

ASSESSMENT CRITERIA – QUALITATIVE-BASED WORK

Revised May 2013

Level 4

Classification	% Range	Meeting the Assessment Requirements/Specifications	Application of Theory	Knowledge and Understanding	Evidence of Reading	Referencing and Conformance to UBS Guide	Presentation, Grammar and Spelling
I <i>[Outstanding Work]</i>	85 – 100	Outstanding description and discussion of main issues and material with evidence of critical evaluation	Outstanding evidence of detailed, relevant application of theory, where applicable	Outstanding knowledge and depth of understanding of principles and concepts	Outstanding evidence of reading a wide range of appropriate supplementary sources and directed reading	Outstanding referencing	Outstanding presentation, structure, grammar and spelling
I <i>[Excellent Work]</i>	70 – 84	Excellent description of main issues and material with evidence of evaluation	Excellent evidence of relevant application of theory, where applicable	Excellent knowledge and depth of understanding of principles and concepts	Excellent evidence of wider reading and directed reading	Excellent referencing	Excellent presentation, structure, grammar and spelling
II (i) <i>[Very Good Quality Work]</i>	60 – 69	Very good description of main issues and material with occasional evidence of discussion	Very good evidence of relevant application of theory	Very good knowledge and sound understanding of the key principles and concepts	Very good evidence of directed reading and some supplementary sources	Accurate referencing	Very good presentation, structure, grammar and spelling
II (ii) <i>[Good Work]</i>	50 - 59	Good description of main issues and material	Good evidence of relevant application of theory	Good knowledge of the key principles and concepts only	Evidence of directed reading	Effective referencing	Appropriate presentation, structure, grammar and spelling
III <i>[Acceptable Work]</i>	40 – 49	Adequate description of main issues and material only	Acceptable evidence of relevant application of theory	Adequate knowledge of key principles and concepts only	Limited evidence of reading	Acceptable referencing	Adequate presentation, structure, grammar and spelling
Fail (marginal) <i>[Limited Work]</i>	35 – 39	Omission of some relevant material	Little or no evidence of relevant application of theory	Limited and or inconsistent knowledge and understanding of key principles and concepts	Evidence of basic reading only	Inadequate referencing	Poor presentation, structure, grammar and spelling
Fail <i>[Unacceptable Work]</i>	0 – 34	Insufficient and largely irrelevant material	No evidence of relevant application of theory	Little or no evidence of knowledge and understanding of the key principles and concepts	Little or no evidence of reading	Little or no referencing	Unacceptable presentation, grammar and structure

ASSESSMENT CRITERIA – QUALITATIVE-BASED WORK
Level 5

Revised May 2013

Classification	% Range	Meeting the Assessment Requirements/Specifications	Application of Theory	Knowledge and Understanding	Evidence of Reading	Referencing and Conformance to UBS Guide	Presentation, Grammar and Spelling
I <i>[Outstanding Work]</i>	85 – 100	Outstanding critical evaluation and synthesis of issues and material which includes original and reflective thinking	Outstanding evidence of detailed, relevant application of theory, and/or empirical results, where applicable	Outstanding knowledge and depth of understanding of principles and concepts	Outstanding evidence of reading a wide range of appropriate supplementary sources and directed reading	Outstanding referencing	Outstanding presentation, structure, grammar and spelling
I <i>[Excellent Work]</i>	70 – 84	Excellent critical evaluation and synthesis of issues and material which includes some originality	Excellent evidence of relevant application of theory and/or empirical results, where applicable	Excellent comprehensive knowledge and depth of understanding of principles and concepts	Excellent evidence of wider reading and directed reading	Excellent referencing	Excellent presentation, structure, grammar and spelling
II (i) <i>[Very Good Quality Work]</i>	60 – 69	Very good evaluation and synthesis of main issues and material	Very good application of theory and/or empirical results, where applicable	Very good knowledge and sound understanding of principles and concepts	Very good evidence of directed reading and some supplementary sources	Accurate referencing	Very good presentation, structure, grammar and spelling
II (ii) <i>[Good Work]</i>	50 - 59	Good description of main issues and material with some evaluation	Good evidence of relevant application of theory and/or empirical results	Good knowledge and understanding of key principles and concepts only	Evidence of directed reading	Effective referencing	Appropriate presentation, structure, grammar and spelling
III <i>[Acceptable Work]</i>	40 – 49	Adequate description of main issues and material only	Acceptable evidence of relevant application of theory and/or empirical results	Adequate knowledge and understanding of key principles and concepts only	Limited evidence of reading	Acceptable referencing	Adequate presentation, structure, grammar and spelling
Fail (marginal) <i>[Limited Work]</i>	35 – 39	Omission of some relevant material	Very limited evidence of application of theory and/or empirical results	Limited superficial knowledge and understanding of key principles and concepts	Evidence of basic reading only	Inadequate referencing	Poor presentation, structure, grammar and spelling
Fail <i>[Unacceptable Work]</i>	0 – 34	Insufficient and largely irrelevant material	No evidence of application of theory and/or empirical results	Little or no knowledge and understanding of key principles and concepts	Little or no evidence of reading	Little or no referencing	Unacceptable presentation, grammar and structure

ASSESSMENT CRITERIA – QUALITATIVE-BASED WORK

Revised May 2013

Level 6

Classification	% Range	Meeting the Assessment Requirements/Specifications	Application of Theory	Knowledge and Understanding	Evidence of Reading	Referencing and Conformance to UBS Guide	Presentation, Grammar and Spelling
I <i>[Outstanding Work]</i>	85 – 100	Outstanding critical insightful evaluation and synthesis of issues and material which includes an original and reflective approach	Outstanding extensive evidence of relevant and perceptive application of theory, and/or empirical results, where applicable	Outstanding knowledge and in-depth understanding of principles and concepts	Outstanding evidence of reading a wide range of appropriate supplementary sources and directed reading	Outstanding referencing	Outstanding presentation, structure, grammar and spelling
I <i>[Excellent Work]</i>	70 – 84	Excellent critical evaluation and synthesis of issues and material which includes original and reflective thinking	Excellent clear evidence of relevant application of theory, and/or empirical results, where applicable	Excellent knowledge and depth of understanding of principles and concepts	Excellent evidence of wider reading and directed reading	Excellent referencing	Excellent presentation, structure, grammar and spelling
II (i) <i>[Very Good Quality Work]</i>	60 – 69	Very good critical evaluation and synthesis of issues and material	Very good evidence of relevant application of theory and/or empirical results, where applicable	Very good knowledge and depth of understanding of principles and concepts	Very good evidence of directed reading and some supplementary sources	Accurate referencing	Very good presentation, structure, grammar and spelling
II (ii) <i>[Good Work]</i>	50 - 59	Good description of main issues and material, with some critical evaluation	Good evidence of relevant application of theory, and/or empirical results where applicable	Good knowledge and understanding of principles and concepts	Evidence of directed reading	Effective referencing	Appropriate presentation, structure, grammar and spelling
III <i>[Acceptable Work]</i>	40 – 49	Adequate evaluation and description of main issues and material	Acceptable evidence of relevant application of theory and/or empirical results	Adequate knowledge of key principles and concepts only	Limited evidence of reading	Acceptable referencing	Adequate presentation, structure, grammar and spelling
Fail (marginal) <i>[Limited Work]</i>	35 – 39	Omission of some relevant material	No evidence of relevant application of theory and/or empirical results	Limited superficial knowledge of key principles and concepts	Evidence of basic reading only	Inadequate referencing	Poor presentation, structure, grammar and spelling
Fail <i>[Unacceptable Work]</i>	0 – 34	Insufficient and largely irrelevant material	No evidence of application of theory and/or empirical results	Insufficient evidence of key principles and concepts	Little or no evidence of reading	Little or no referencing	Unacceptable presentation, grammar and structure